

Guidelines for MOOCs credit transfer (Spring Semester)

I. Course Information

A maximum of 6 credits from MOOCs (Massive Open Online Courses) is counted toward the liberal education requirement. The courses include:

- A. [Tang Poetry](#) (Professor Li-Chuan Ou of Chinese Literature; 1 credit; Gen Edu's "Literature and Arts (A1)" area)
- Students are required to attend an on-site exam, in addition to the completion of the online requirement. The exam is scheduled to be held on May 29th (Sat.), 2021; the exact timeslot and venue are TBA.
 - Grading breakdown: 20% online requirement and 80% on-site exam.
- B. [Understanding the Greek Philosophy](#) (Professor Jeu-Jenq Yuann of Philosophy; 1 credit of Gen Ed's "Philosophy and Moral Reasoning (A4)" area)
- In addition to completion of the online requirement, students are required to submit a final report by June 6th (Sun.), 2021.
 - Grading breakdown: 20% online requirement and 80% final report.
- C. [Experimental Economics: Behavioral Game Theory](#) (Professor Joseph Tao-yi Wang of Economics; 1 credit; Gen Edu's "Civil Awareness and Social Analysis (A5)" area, "Quantitative Analysis and Mathematics (A6)" area)
- In addition to completion of the online requirement, students are required to submit a final research proposal by June 6th (Sun.), 2021.
 - The final research proposal weighs for 100%, Note of style is TBA (this final research proposal shall not be the same one submitted on Coursera).
- D. The Way of Toxicity: Food Safety (Professor Chih-Kang Chiang of Toxicology; 2 credit; Gen Edu's "Physical Science (A7)" area, "Life Science (A8)" area)
- Both of [Food Safety & Toxicology](#) and [Food Safety & Risk Analysis](#) are indispensable, none can be excluded.
 - In addition to completion of the online requirement, students are required to submit a final report by June 6th (Sun.), 2021.
 - Grading breakdown: 40% online requirement and 60% final report.
- E. Programming for Business Computing in Python (Professor Ling-Chieh Kung and Hsin-Min Lu of Information Management; 2 credit; Gen Edu's "Quantitative Analysis and Mathematics (A6)" area)
- All of [Programming for Business Computing in Python \(1\)](#), [Programming for Business Computing in Python \(2\)](#) and [Programming for Business Computing in Python \(3\)](#) are indispensable, none can be excluded.
 - Students are required to attend an on-site exam, in addition to completion

of the online requirement. The exam is scheduled to be held on May 29th (Sat.), 2021; the exact timeslot and venue are TBA. Students are required to bring their own laptop installed with Python ver. 3.5.2 for this on-site exam.

- F. East Asian Confucianisms: Humanism (Professor Chun-Chie Huang of Center for General Education; 2 credit; Gen Edu's "Philosophy and Moral Reasoning (A4)" area)
- Both of [East Asian Confucianisms: Humanism \(1\)](#) and [East Asian Confucianisms: Humanism \(2\)](#) are mutual conditional and integral, none can be excluded.
 - In addition to completion of the online requirement, students are required to submit a final report by June 6th (Sun.), 2021.
 - The final report weighs for 100%.
- G. Probability (Professor Ping-Cheng Yeh of Electrical Engineering; 2 credit; Gen Edu's "Quantitative Analysis and Mathematics (A6)" area)
- Both of [Probability \(1\)](#) and [Probability \(2\)](#) are mutual conditional and integral, none can be excluded.
 - Students are required to attend an on-site exam, in addition to completion of the online requirement. The exam is scheduled to be held on May 29th (Sat.), 2021; the exact timeslot and venue are TBA.
 - Grading breakdown: 50% online requirement and 50% on-site exam.

The foregoing 7 courses are all taught in Chinese.

II. Important Schedule

- A. You are advised to register courses on Coursera and begin the lesson right after getting this notification, if you are interested in online learning.
- B. Please upload the course completion proof page and submit your score to the system between 9am of May 3rd (Mon.), 2021 and 17pm of May 24th (Mon.), 2021, to enroll for terminal assessment.
- C. Attend the terminal assessment (on-site exam on May 29th, or submit the final report/research proposal by June 6th), depending on course requirement.

III. Notes

- A. Students are required to log in Coursera in order to earn the credit(s) of MOOCs.
- B. Study consultation is available in the discussion forum if there is any problem with reference to online learning; and/or contact Coursera Help Center for

system operational issues, if any.

- C. There might be pop-up reminder on Coursera to suggest you to reset your course deadlines. Please ignore that reminder and submit your work and complete course on your own schedule.
- D. Courses on Coursera include peer reviewed assignments, please note:
 - Please be sure to submit your peer-reviewed assignments in time to get enough reviews (i.e., you are strongly recommended to log in and take course(s) ASAP to get enough peer reviews in fulfillment of online requirement).
 - Neither excuse nor request for make-up remediation afterward is acceptable.
- E. Credit(s) earned from MOOCs during spring semester, 2021, can be counted toward liberal education requirement ONLY. If the course is offered by the student's major department, it WILL NOT be counted toward the fulfillment of the student's liberal education requirement.
- F. Online courses will not be counted to graduation requirement if courses with the same title are taken from brick-and-mortar classroom.
- G. Any forgery, plagiarism and cheat will be penalized according to relevant law.
- H. Once applications are approved, students will be informed to take the on-site exam (or to submit the final report/research proposal).
- I. You are strongly advised to contact the instructor actively if having an urgent need for, e.g., graduation, while not obtaining the assessment result in the end of the semester.
- J. The course(s) and credit(s) earned from MOOCs will be marked on the transcript; the grade will not be counted to semester GPA nor graduation GPA.
- K. No need to procure the certificate issued by Coursera as the testimonial.

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