

Blending Online and In-person Teaching, Bringing a Huge Impact on Learning Experience!

Blended Learning Guide

What is blended learning?

Blended learning is a **combination of “Online Learning” and “Face-to-face Courses”**, with integrating the advantages of both learning modes as its main goal. This approach increases students’ participation in learning activities and interaction between students and teachers through instructional design, thereby enhancing the learning effectiveness. (For more information, please refer to the [website of Digital Learning Center](#))

Blended learning can be categorized into the 3 modes:

- **Enabling Blends:** Teachers record the in-person classes and release the videos on teaching platform for students to make up the missed classes, watch them repeatedly, and review them after class, reducing their achievement gaps and allowing all students to have the opportunity to learn.
- **Enhancing Blends:** Teachers design online interactive learning activities in the course as an extension of the in-person class, providing advanced learning resources and deepening practices for students.
- **Transforming Blends:** Teachers redesign the teaching method by recording the part of knowledge-based lectures or sharing the online texts to be read together, and students complete the basic learning online before classes. During the in-person class, learning activities which are highly interactive and deepen knowledge application are conducted.

The advantages of blended learning:

1. It is suitable for students with different learning paces.
2. Students are able to learn at their own pace, which is great for pre-class preparation and after class review.
3. Students experience a variety of learning activities to help them find the most suitable learning style for themselves.
4. It is time/space flexibility.

How to achieve desirable learning performance through blended learning:

By developing your self-directed learning skill and adjusting your own learning pace, you get to keep pace with the course schedule and complete the course tasks in a step-by-step manner, thus achieving desirable learning performance.

Specific suggestions are as follows:

1. **Learn for your own sake:** Only when you realize that you are responsible for your own learning can you effectively organize and summarize your knowledge under the guidance of teachers.
2. **Exploring self-interest:** Through self-exploration, you get to understand your own learning directions, find resources according to your needs, and eventually create a personalized learning path.

3. **Setting goals and reflection:** Set short-, medium- and long-term goals, progress step by step, and regularly reflect on your own learning status to adjust your learning pace and approach in a timely manner.
4. **Achieve good self-management:** Learn to manage time wisely and be self-disciplined, planning progress and completing it step by step.
5. **Master the course requirements:** Confirm course objectives, progress and grading criteria at the beginning of the semester.
6. **Increase participation:** Participate in teacher-student/student-student interactions actively, ask questions initiatively, and submit assignments on time.
7. **Familiarize oneself with digital platforms:** Try out various digital learning tools with an open mind, and make good use of the online interactive features.
8. **Choose a stable network environment and device:** Use wired or stable wireless networks for online learning to enhance learning efficiency; use computers, tablets, and other devices with larger screens for learning to reduce eye fatigue.

Gentle reminder:

NTU Academic Counseling Service: If you encounter any problems with your study, please feel free to seek assistance from peer tutors. For more information, please contact the Center for Teaching and Learning Development. (<https://ntuacounseling.ntu.edu.tw/web/>)